



SC Annual School
Report Card
Summary

Creek Bridge High
MARION COUNTY SCHOOL DISTRICT
Grades: 6-12 Enrollment: 332
Principal: Daris F. Gore
Superintendent: Dr. Dan Strickland
Board Chair: Dr. Shawn Johnson

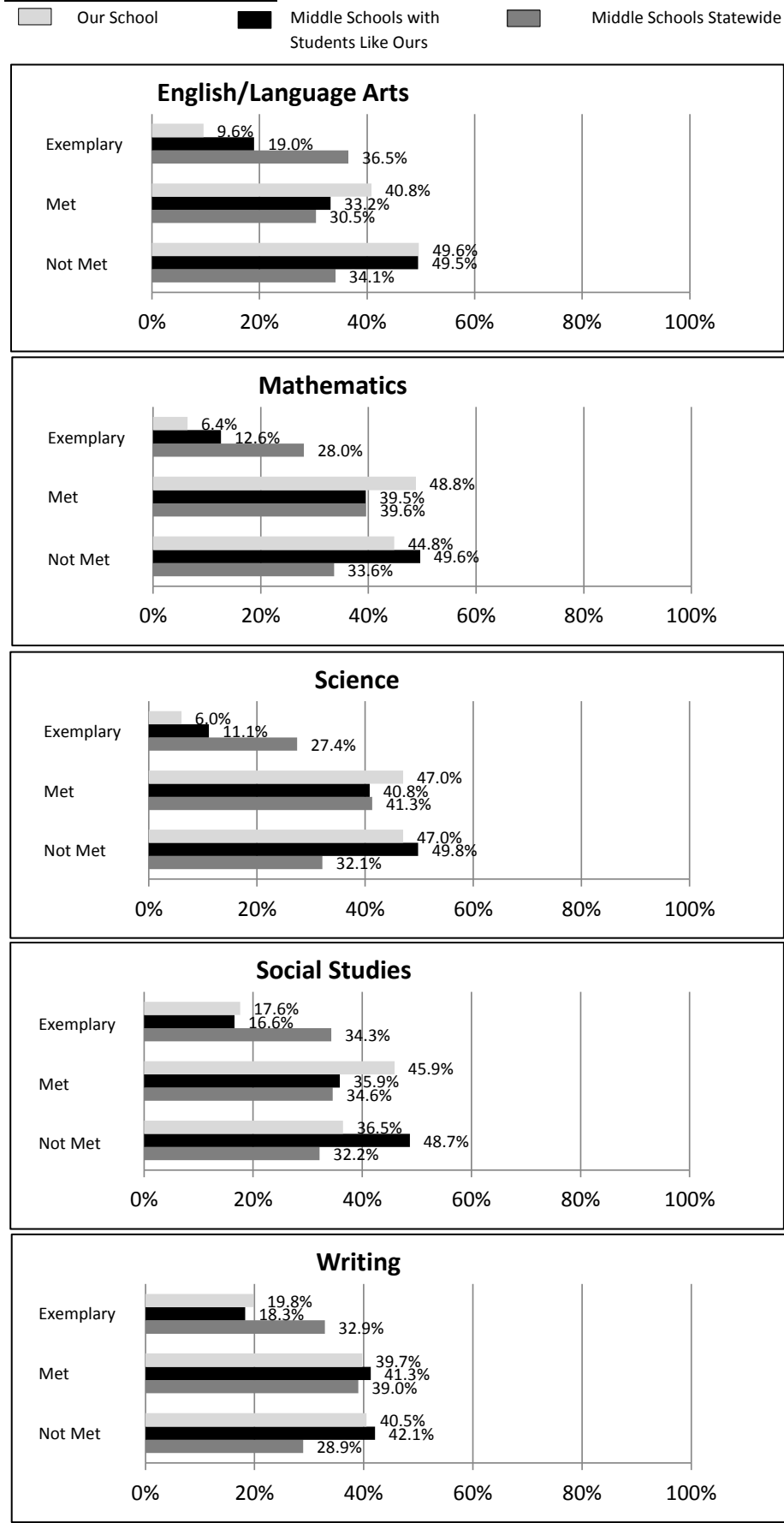
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Below Average	Average	TBD	TBD	F	N/A	
2013	Average	Average	GOLD	GOLD	F	N/A	
2012	Average	Average	N/A	N/A	N/A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	32	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.9%
English 1	N/A	86.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Creek Bridge High
MARION COUNTY SCHOOL DISTRICT
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 332)				
Students Enrolled in high school credit courses (grades 7 & 8)	16.0%	Down from 23.8%	14.7%	26.0%
Retention rate	0.3%	No change	0.7%	0.6%
Attendance rate	95.5%	Up from 94.7%	95.6%	96.2%
Served by gifted and talented program	3.9%	Down from 4.7%	7.3%	19.4%
With disabilities	18.3%	Down from 20.7%	16.4%	12.8%
Older than usual for grade	9.6%	Down from 9.9%	7.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 4.2%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	64.3%	Down from 74.2%	58.7%	61.3%
Continuing contract teachers	46.4%	Down from 58.1%	62.2%	75.9%
Teachers returning from previous year	59.2%	Down from 66.8%	77.5%	85.4%
Teacher attendance rate	95.9%	Down from 96.1%	95.3%	95.2%
Average teacher salary*	\$42,380	Down 1.2%	\$45,299	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	10.9%	5.8%
Professional development days/teacher	19.2 days	Up from 10.8 days	9.7 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 18.4 to 1	18.5 to 1	21.5 to 1
Prime instructional time	90.5%	Up from 90.3%	89.6%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	60.1%	Down from 76.3%	98.3%	99.0%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$11,324	Down 8.5%	\$9,683	\$7,616
Percent of expenditures for instruction**	53.7%	Down from 60.0%	55.8%	62.0%
Percent of expenditures for teacher salaries**	53.2%	Up from 53.0%	55.1%	61.3%
ESEA composite index score	51.2	Up from 47.4	55.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment. We are proud of our progress in fulfilling this mission during the 2013-2014 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students.

Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, Read 180, System 44, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects. Students with identified weaknesses receive academic intervention during Completion Café, Warrior Time, Weekend Warriors, Leadership Lunch & Learn, Thursday Teacher/Student Academic Professional Development, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Our school has laptop carts, Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available and interactive white boards for students to use in completing high-quality projects and assignments. Our school was awarded Palmetto Gold.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading.

Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America’s Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships. As always our parents, students, teachers, and community members form a family focused on our students "becoming educated and empowered”.

Mrs. Daris F. Gore – Principal
School Improvement Council Chair

Mr. Johnny B. Graves-